

K-5 Reading Committee Meeting  
Feb. 25, 2015

Members: Nikki Remsen, Alexis Jones, Deb Chapman, Laura Stevens, Pam Comoletti, Margaret Hawkins, Tammy Nason-Tierney, Elizabeth Fowler, Ryan Lessard, Danielle Pelletier, Steph McLaughlin, Kristin Iles, Carol Reynolds, Bonnie Hicks, Diane Lang, Becky Brown, Kathy Germani

1. Introduction of the task
2. Article key points:
  - Focus on how it connects to the district vision
  - Relevance to the needs of our students
  - Selection is most appropriately done by ELA teachers closest to the students
  - Selection criteria is in written form and available to others
  - Helps make sound choices and is defensible
  - Adequate time
  - No single textbook
  - Creative teachers take advantage of other materials that are relevant and follow the criteria
3. Decision process
  - The team makes the decisions
  - Minutes will be on the curriculum website
4. Review of the Change Model Process
  - Norm setting
  - Reason for the change
  - Criteria Development
  - Materials research
  - Publishers' showcase
  - Evaluations
  - Define the pilot
  - Review expectations with pilot teachers
  - Mid-point debrief
  - Decision
  - Recommendations to K-5 admin team
  - Change model to the Board
5. Dates of meetings (room 222 at SPHS)
  - March 17 3:30-5:00
  - April 28
  - May 19
  - June 8 (Board presentation)
  - June 16 (pilot teachers)