

**South Portland School Department**  
*K-5 Reading Curriculum Selection Committee*  
Spring 2015

Agenda  
3/31/15  
3:00 – 4:30 @ SPS room 222

## Welcome

### Norms Reminder:

- each member was equal
- member's opinions will be thoughtfully considered
- people will individually assess their commitment to the norms
- no need to recognize positive input
- listen to each other
- avoid side conversations
- always have an agenda and minutes
- begin and end on time'
- facilitation is Becky's responsibility
- communication with other staff-point them to the curriculum website, ask K-5 admin to take a few minutes at the end of every staff meeting to answer questions or point them in the correct direction
- consensus driven but if need be move to 2 votes per building

### Review in groups of the IPA evaluation rubrics

What are we looking for in a program? [√ indicate number of times it appeared]

- clear, proven scope and sequence that aligns to ELTs √
- builds higher order thinking skills (e.g., like what is required for responses on MEA) √
- includes vocabulary instruction √
- support whole group instruction, small group opportunities that builds foundational skills, phonics, phonological awareness, decoding strategies etc. √√√√
- either meshes well with WTW and BW or replaces it √√
- includes grammar instruction
- provides quality formative and summative assessment (e.g., includes objective measures of student achievement) √
- high interest literature (real literature not constructed, varying genres; text lengths, read alouds, anthologies, big books, mentor texts.)√√
- clear connections to CCSS √
- differentiates for ability and learning style, ELL, SPED √√√
- fosters creativity and helps students make connections
- child friendly
- openness for teacher creativity (and inclusion of other materials)√
- easy set-up for teachers and includes all materials needed for implementation (e.g., comes with leveled readers) √√

### Discuss Meeting times

Suggested Dates:

April 28

May 19

June 8

June 16